

goes with REC_HW_ICH101w2.mp3

Listening exercise: Stress and consonants

Ichishkiin has word level stress, with one primary stress per spoken word.
Stress distinguishes word pairs:

- | | | | |
|------------------|---------------------|------------------|-----------------------------|
| <i>pamtá</i> | ‘bullfrog’ | <i>pámta</i> | ‘woman’s brother’s son’ |
| <i>ámapa</i> | ‘to my husband,’ | <i>amápa</i> | ‘island’ |
| <i>patíwisha</i> | ‘they are fighting’ | <i>pátiwisha</i> | ‘s/he is fighting somebody’ |

Mínán iwá wáxtwiit? Átwatimak.

Where is the accent mark? Mark it on the words below.

And – some consonants are missing. Write them in.

- | | |
|---------------------|--------------|
| <i>_utik</i> | stand up |
| <i>lataa_</i> | table |
| <i>Mish nam _a?</i> | How are you? |

This is a freebee – we don’t need to write accent marks on single-syllable words.

- | | |
|-------------------|---------------------|
| <i>_uli</i> | wind |
| <i>wana</i> | river |
| <i>alashi_</i> | turtle |
| <i>_yanashma</i> | child |
| <i>anwi_ _</i> | year |
| <i>ka_ya</i> | baby animal or bird |
| <i>pata_</i> | tree |
| <i>lakas</i> | mouse |
| <i>ayat</i> | woman |
| <i>chii_</i> | water |
| <i>haashhaash</i> | breathe |
| <i>pawa</i> | they are |
| <i>wilalik</i> | rabbit |
| <i>wa_tas</i> | feather |
| <i>_ushnu</i> | nose |