

This week, we'll continue to talk about our daily schedules and the things we do, but we will add past and future times.

And, your sentences can now have the subjects I, you (1st person), he, she, it and they!

1. Sahaptin tense and aspect endings

3rd person (he, she, it) with the verb *wína* 'go'

i-wína-sha (is verb-ing)

he/she is going

i-wína-ta (future)

he/she will go

i-wína-xa (habitual)

he/she goes

i-wína-na (past)

he/she went

The **past tense marker** changes (-a, -na, -ya) depending on the verb it is attached to.

i-walptáyk-a

i-pnú-na

ikú-ya

itkw'náti-ya

This is often predictable:

- If the verb ends in *i*, the suffix for past is -ya.
- If the verb ends in a *consonant*, the suffix for past is usually -a.
- If the verb ends in *a*, the suffix for past is usually -na.

Unfortunately, it is not always predictable: Look at *pnú-* and *kú-* above.

SO, for verbs, you will need to also memorize whether it needs - in before -xa and the proper past tense. Here's what we have so far:

Ichishkíin *Note that the “-” indicates that this is a verb that usually needs suffixes and prefixes to be a whole word!	English	Needs - in?	Past tense suffix
áksisaysi-		no	-ya
anáwi-		no	-ya
aní-		no	-ya
íix- itít		yes	-na
ímałak- inít		yes	-a
kkanáywi-		no	-ya
kútkut-		yes	-na
máytkwata-		no	-na
palyúu-		no	-na
pnú-		yes (reduce to -n)	-na
pnúwata-		no	-na
shp'áwi-		no	-ya
sitkumsáani-		no	-ya
skúuli-		no	-ya
táatpasi-		no *this is changed	-ya
táxshi-		no	-ya
tkw'anáti-		no	-ya
tkw'aníntkw'anin- ámchnik		no	-a
tux-		yes	-na
twátima-		no	-na
twátima- hawláak timatpamápa		no	-na
waník-		yes	-a
wanpáwaasi-		no	-ya
winaní-		no	-na
wíwanik-		yes	-a

2. New Verbs:

Ichishkíin *Note that the “-“ indicates that this is a verb that usually needs suffixes and prefixes to be a whole word!	English	Needs - in?	Past tense suffix
wáyxti-	run	no	-ya
walptáyk-	sing	yes	-a
wáyna-	fly	no	-na
túti-	stand	no	-ya
chíi-	drink (water)	no	-na
łk'íwi-	play	no	-ya

3. Other new vocabulary:

k'úsi	horse	lákas	mouse
k'usík'usi	dog	likúuk	chicken
tiskáy	skunk	yáamash	deer
wilalík	jackrabbit	luts'alí	red fox
twískaka	robin	watím	yesterday
walakwálak	butterfly	maysx	tomorrow
kálux	blueback salmon	napłkw'ipamápa	last Tuesday
anahúy	black bear	watimpamápa	yesterday
xátxat	duck	anashtipamápa	evening
pítpit	chick	naxsh anwíkyaw	next year
k'ayík	foal, calf	inwinpamápa	last year

4. Grammar Notes:**A. Combined tense markers:**

There are also 4 combined markers. You need to recognize these, but we won't ask you to create sentences using these tenses yet. The most common is -shana:

i-kútkut-**shana**
he/she was going

i- kútkut - **inxana**
he/she used to go

i- kútkut -**shata**
(you translate this one!)

i- kútkut - **inxata**
(you translate this one!)

B. Clitics In first and second person sentences (I and you), the person-marking clitic follows the tense and aspect marking, if the verb is the first word in the sentence:

wína-na-ash
'I went'

wína-sha-na-ash
'I was going'

pnú-sha-am
'you are sleeping?'

C. Wáxtwiit: Every Ichishkiin word has one stressed syllable. We don't need to write accent marks on single-syllable words. However, most verbs have more than one syllable when they are in a sentence! When you add person marking and tense, the stress remains on the verb root and you need to indicate it on the written word:

ipnúna 'he slept'

5. Review words:

am	husband	kála	maternal grandmother
ásham	wife	pat	older sister
pap	daughter	pyap	older brother
isht	son	áyat	woman
púsha	paternal grandfather	iwínsh	man
ála	paternal grandmother	xay/ tʰaks /xítway	friend (m-m/f-f/gen.)
tíla	maternal grandfather		

Dialogues (3:13 on wk 5 recording)**1.**A: Mish nam kkanáywxa anáshtipa?

Are you usually busy in the evenings?

B: Chaw nash kkanáywxa anáshtipa.

I'm not usually busy in the evenings.

A: Waat nam páwiiwapiitataxnay ínak'it
inmí homework?

Would you please help me finish my home work?

B: Ku mish.

2.A: Shix páchway (xay/ thaks)!

Good day, friend!

B: Shix páchway.A: Mish nam anáwisha? Wash nash mił
shapsh łp'áanakpa.Are you hungry? I have some lunch in my
backpack.B: Áana kw'áła! Láaknaxaash inmí shapsh
máytski.Oh, thank you! I forgot my lunch at home iníitpa
this morning.**3.**A: Mish nam maysxmáysx skúulixa? Ink nash awkwłáw niipt łkw'i skúulixa naxsh sapálwit.
Do you go to school every day? I only go to school two days a week.B: Ii, ink nash skúulixa maysxmáysx. Inak'itát'ashaash niwít inmí skúulit.

Yes, I go to school every day. I want to finish school as soon as possible.