

Waníkt: \_\_\_\_\_

Mish nam wa? \_\_\_\_\_

1. Átamashwíkt (*translate*) the following (8):

pen/pencil	one (people count)
ayík	pina 'inut'áwaas
Dad/Father	What is your name?
eight (thing count)	Ipxwísha.
Saturday	timatpama

2. Write three ttawaxt (family) terms – both the reference and the corresponding “my” forms (3).

- 1.
- 2.
- 3.

3. In the following sentence, first circle the entire word that is the verb. You do not need to be able to translate the sentence to do this. (3)

Palamáylaksha wiyátyaw watámpa.

- a. What piece of the verb word tells you the tense?
- b. What tense is being used in the sentence?
- c. What piece of the verb word tells you who the subject is?
- d. In this sentence, who is the subject?

4. Mish nam míya Anmíki Haashhaasht? Write one sentence about your Winter Break. (2)

5. Answer the following questions : (1)

Question: M ník nam wa?

Answer: \_\_\_\_\_

6. Ask a question that the given sentences answer (1):

a. Question: \_\_\_\_\_

Answer: Iskúlisha Eugenepa.

7. Put the following events from **Twit'áya ku Alu 'atyaayanmí Patanawüxt** in order by numbering them from 1 (happened first) to 7 (happened last). (7 points)

- \_\_\_\_\_ Twit'áya awkú ishaláwiya ku ipnuwát'ana.
- \_\_\_\_\_ Spilyáy ipxwípxwina.
- \_\_\_\_\_ Alu 'atma pa'aníya laxs sts'at.
- \_\_\_\_\_ Pápatanawiixna Twit'áya ku Alu 'átma.
- \_\_\_\_\_ Míimi, iwachá cháwtun kw'i, cháwtun sts'at.
- \_\_\_\_\_ Kákyama patamápníya tmíyush.
- \_\_\_\_\_ Twit'áya ku Alu 'átma pawínana páxkyuutyaw.

Extra Credit:

Translate into Ichishkín:

- Will you worry?
- I won't worry.
- They will worry.
- You all are drawing.
- We all are drawing.
- We (but not you) are drawing.