

**Homework 3.1**

Tkwatat s nwtipamá

- Átimak pútimt s nwtipamá (write ten sentences) based on those from this week's handout (posted in this week's folder) but that are relevant in *your* life.
- Use language you already know while incorporating some of this week's new language - be creative but keep it simple!
- Record your sentences on Voiceboard by 11:00 M tá kw'i and bring a hard copy to class to turn in.

Grammar

- Since last week was so fun, let's repeat the process!
- Give a loose gloss to the sentences from pages 1 & 2 of this week's handout identifying the morphemes you do and do not know.
- We'll discuss them together tomorrow in class!

**Homework 3.2**

Worksheet

- Fill out the worksheet handed out in class (also posted here).
- Try to complete it without looking up the answers.
- Note any grammar elements that you're curious about.

**Homework 3.3**

Journal - Naxsh kw'i tkwátatki - Mish nam mīxa tkwatatki?

- Write a paragraph (5-7 sentences - or more!) about how you regularly interact with food - this could be based on a specific day, a typical day, both, etc.
- eg: Anaku nash táxshixa, wat'uy nash aníxa kúpi. Ku nash awkú máytkwataxa - katach chiis, támaki sapl l ku tmaanit (paysh ap l uu uulinchish). Paysh nash áp' xshaxa inmí shapshnan, iwá shapaxaapi – tufulki, chiis, ku áp ap .....
- Try not to use the dictionary too much but be prepared to teach us any words you do look up.
- Be prepared to read your entry aloud in class.

## Readings

- From Tuxamshishmí Dissertation, read section 5.4 about Farming & Fishing (pgs 134-139)
- From The First Oregonians, read Salmon Restoration and Marketing (pages 35-40 (posted here)).

Review week's materials as needed for quiz!

## Homework 3.4

### Aw na anísha shapáxaapi

- Watch the video of Tuxamshish making a sandwich (posted here)
- Do your best to transcribe and bring a loose translation of your assigned portion
  - Aubrey: 0:15-2:25
  - AJ: 2:25-4:30
  - Cory: 4:30-6:40
  - Henry: 6:40-8:45
- Email me if you have any questions.
- We'll go over this in class on Tuesday

## Reading

- Read chapter 3 from Jacob's *Yakima Rising* (posted here)
- Think of some questions and/or comments for the author and/or the organization she's writing about.