

Topic(s): Weather

Materials for Class (post to Anvill):

- Attendance/HW Sheet
- Lesson Plan
- Graded Quizzes & dialogues
- PPT – food
- Week 3 Handouts

Homework Check & Announcements (5min):

- Journals

Warm up (10min):

- Mish pam wa íkuuk?
- Mish pam míya sapálwitpa?
- Mishxit iwácha ámchnik sapálwitpa?
- Mishxit aw iwá ámchnik?

New Material (35min)

- Introduce new vocab to students with props and powerpoint
- Practice pronunciation, reading sentences aloud

Assign Homework (5min)

- Write 10 sentences based on those from the handout but pertinent to *your* life
 - use language you already know in addition to new vocab – be creative but keep it simple!
 - voiceboard your sentences by 11:00 and bring a hard copy to turn in
- Grammar – loose gloss to go over in class tomorrow

After class:

- Update LP
- Enter electronic attendance & HW
- Post Materials to Anvill/Post VBs
- Read Journals
- Add sentences to PPT
- Write week 2 activity sheet
- Write weeks 1& 2 HW sheets (snag from Anvill)

Topic(s): Food

Materials for Class (post to Anvill):

- Attendance/HW Sheet
- Lesson Plan
- Journals
- Week 3 Handouts

Homework Check & Announcements (5min):

- Journal – AJ
- Sentences – each student choose favorite one to share with group; hand in.

Warm up (10min):

- Mish pam wa íkuuk?
- Mish pam míya sapálwitpa?
- Mishxit iwácha ámchnik sapálwitpa?
- Mishxit aw iwá ámchnik?

Review (15min)

- Use PPT to review new vocab
- Setting table:
 - Aw nash ápatukta tikáynan, waat pam páwiiwapiitataxnay?
 - Shin áwa pakw'aakáwaas/Mish mash wa súxaas? Páwiinim.

Grammar (15min)

- Go through sentences discussing grammar
- Brief examples of possession using go fish & table setting activity as reference

Assign Homework (5min)

- Worksheet

After class:

- Update LP
- Enter electronic attendance & HW
- Post Materials to Anvill/Post VBs
- Listen to VB/Grade sentences
- Write week 2 activity sheet
- Write weeks 1& 2 HW sheets (snag from Anvill)

Topic(s): Food

Materials for Class (post to Anvill):

- Attendance/HW Sheet
- Lesson Plan
- Journal – Aubrey
- Graded Food Sentences
- Week 3 Handouts

Homework Check & Announcements (5min):

- Journal – AJ
- Worksheets

Warm up (10min):

- Mish pam wa íkuuk?
- Mish pam míya watím?
- Mishxit aw iwá ámchnik?
- Mish pam máytkwatana máyts ipa íchi?
- Tun pam máytkwatana?

Grammar (20min)

- Go through handout & worksheet sentences discussing grammar

Ichishkíinsim (5min)

- Talk in pairs about food, asking eachother questions like ‘what did you eat for breakfast’ ‘do you like bacon’, etc. Let the conversation flow!

Assign Homework (10min)

Anaku nash táxshixa, aníxa kúpi. Ku nash awkú máytkwataxa - katach chiis, támaki sapl l ku ap l uu uulinchish. Paysh nash áp’ xshaxa inmí shapshnan, iwá shapaxaapi – tifulki, chiis, ku áp ap

Journal – A day in the life of your food habits – specific day/daily, etc. Paragraph be prepared to read aloud in class

Read - VB Diss: 5.4 Farm & Fish (134-139)

First OR: (35-40)

After class:

- Update LP
- Enter electronic attendance & HW
- Post Materials to Anvill/Post VBs
- Listen to VB/Grade sentences
- Write week 2 activity sheet
- Write weeks 1& 2 HW sheets (snag from Anvill)

Topic(s): Food

Materials for Class (post to Anvill):

- Attendance/HW Sheet
- Lesson Plan
- Graded Food Sentences – Aubrey
- Graded Worksheets
- Quizzes

Homework Check & Announcements (5min):

- Journals & Readings
- Worksheet – Henry & Aubrey

Warm up (5min):

- Play shapáxaapi again....recognize more?

Presentations (15min)

- Students each read journal entry aloud – each listening student asks one question of speaker

Review (5min)

- Importance of stress: áníshaash- vs. aníshaash
- Go through worksheet sentences addressing grammar/questions
 - Mention Roger's dialogue & phrases "my wom"

Quiz (15min)

Assign Homework (5min)

- Read Jacob ch3 (posted on Anvill). What questions/comments do you have the author and/or xwayamamí ishich folks?
- Shapáxaapi video – transcribe & translate as much as possible
 - Aubrey: 0:15-2:25
 - AJ: 2:25-4:30
 - Cory: 4:30-6:40
 - Henry: 6:40-8:45
 - Be ready to go over this Nap kw'ipa in class

After class:

- Update LP
- Enter electronic attendance & HW
- Post Materials to Anvill/Post VBs
- Listen to VB/Grade sentences
- Write week 2 activity sheet
- Write weeks 1& 2 HW sheets (snag from Anvill)
- Transcribe Shapáxaapi