

Topic(s): Midterm Review

Materials for Class (post to Anvill):

- Attendance/HW Sheet
- Lesson Plan
- Graded Food Sentences – Aubrey
- Graded Worksheets
- Quizzes

Homework Check & Announcements (5min):

- Reading – Questions for author/XI
- Shapáxaapi video transcriptions
  - Aubrey: 0:15-2:25
  - AJ: 2:25-4:30
  - Cory: 4:30-6:40
  - Henry: 6:40-8:45

Food language/listening practice (w/video context) (20min):

- Play shapáxaapi again....what did you find?
- Hang on to transcriptions, we'll go over these more.....

Grammar (5min)

- Páyuush/Míimiish/Ínch'axiish

Review (15min)

- Quiz – have a look but give back. good associations!!
- Átk'ishaam Sapálwit m'itaat tímash
  - tun iwá imínk shíxtaw tkwátat?
  - Sáp'awitaam páxaat tkwátat
  - Áshapnik tiin – Mish mash wa \_\_\_\_\_?

Assign Homework (5min)

- Ím n na wínata?
  - Mish mash wa tkwatatpamá shíxtaw?
  - Tun tkwatatpamá iwá?
  - Tun íkwna iwá tkwátat?
  - Tuyáy na íkwna winatáxnay

After class:

- Update LP
- Enter electronic attendance & HW
- Post Materials to Anvill/Post VBs
- Listen to VB/Grade sentences
- Write week 2 activity sheet
- Write weeks 1& 2 HW sheets (snag from Anvill)
- Transcribe Shapáxaapi

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- Ím n na wínata?

Review (15min)

- Ím n na wínata?
  - Mish mash wa tkwatatpamá shíxtxaw?
  - Tun tkwatatpamá iwá?
  - Tun íkwna iwá tkwátat?
  - Tuyáy na íkwna winatáxnay
- Weather/Seasons
  - which weathers fit into which seasons?
- Questions (see HO)

IF TIME: Átk'ishaam Sapálwit mítaat tímash

- tun iwá imínk shíxtxaw tkwátat?
- Sáp'awitaam páxaat tkwátat
- Áshapnik tiin – Mish mash wa \_\_\_\_\_?

Food language/listening practice (w/video context) (5min):

- Play shapáxaapi....15-30 seconds
- Listen & write down what you hear
- Play again – 2-3 times then go over words together

Assign Homework (5min)

- Write about the weather and food – what foods are seasonal? what do you like to eat in the seasons? what do other people (family members, etc) like to eat that you don't?
- Identify the area you'd like some extra review time for – create an activity to help you (and us) review

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- Reading – Questions for author/XI
- Ím n na wínata? – forgot to collect!
- Weather/Food sentences

Review Activities

- Review wk 2 & 3 vocab with PPTs
- Question Game (play shapáxaapi while they write names)
- In pairs, create a short dialogue to act out – maybe 2-3 sentences
- First pair act out while others guess, then switch

Food language/listening practice (w/video context) (5min):

- Play shapáxaapi....15-30 seconds
- Listen & write down what you hear
- Play again – 2-3 times then go over words together

Assign Homework (5min)

- Study for Midterm
  - listen to shapáxaapi, 1<sup>st</sup> minute or so
  - Be able to talk about the weather & your daily life, including food
  - Review sentences from week's 1-3 handout

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