

Homework 7.1

Midterm 2 Review

- Review the packet handed out in class today (posted in sapalwit 7 folder) as well as previous weekly handouts and materials (sound files, etc).
- Identify the areas you would like to spend the most review time on - individually and during class sessions this week.
- Create a review activity for us all to do in class on your topic:
 - Aychay - colors
 - H nly - wawnakwshash
 - Apri - weather
 - Kuuli - "places" (from the section of today's midterm review handout - you can reorganize categories/choose the ones you think would be *best* to review)
- Feel free to add a "bonus word" or two that you like/find that fits into your category and seems useful.....might even make it to our extra credit section!
- Bring a typed copy of directions/write up of your activity, and email it to me as well.

Homework 7.2

Grammar Review -

reviewing & considering the grammar we've learned thus far (since Fall Term), in your journals write:

- What grammar point(s) you feel most and least confident using?
- What grammar point(s) that we *have* explicitly discussed (ie: possession, clitics, plurals, etc.) would you like more time with?
- What grammar point(s) that we *have not* explicitly discussed (ie: transitives, case markers, pronouns, etc.) are you *most eager* to learn about?
- How would you like to spend an in-class "Joana Day"? (free for all, one topic, etc)
- Due skuulitpamapa PinapLkw'ipa

Homework 7.3

Wíwaniktk:

- Tuxamshishmí Dissertationknik, sections (from pages 151-156):
 - 5.7.1. *Wíshínwíshint Asúm Ishchítpa* Traveling on Eel Trail
 - 5.7.2. *Pátuxnat Wáxshampa* Eel Trail and the Indian War
 - 5.7.3. *Áwtñi Áyat Wapiita á* Wishing Well Woman

- 5.7.4. *Sts'átpa Pít'xanukpa Patimnanáxnuut* Story Time at Night in the Mountains

Projects - Wíi'uytaam (get started) & prepped for Tuxamshish

- Gather the language you'll be focusing on *this* term
- If this is in English, translate what you can to Ichishkiin. Make sure to give it a shot even if you're unsure rather than asking Tuxamshish to translate it for you. She might have some suggestions or a better way of saying something but it's important to try - use what you know!
- Bring this work to class on Tuesday

Ichishkiinsim

- Páxa kw'i, 2/21, 2:00 NILIpa
- Wána 'it, 2/24, 12:00 Yamada Loungepa (our regular classroom)
- Remember - two are *required* for the course. If you can come to more than two, and need to make up some attendance points, talk to me. (Each absence after two drops your final grade by 1/3rd (that's one whole letter for every 3 absences))