

Joana Day!

Warm up: Mił lataám(lataam) iwá?, Mił timat'áwaas iwá?, Mish nam wa? Munk'a aw iwá?, Mámk'a ĩkw'i iwá? Átimak.

Ichishkíinsim Doodle Poll

- Homework check
 - Dialogue Skits – finished? questions? ready to present?
- Listen to alphabet recording & repeat
 - On Anvill (naḡsh sapálwit → alphabet handouts & recordings)
- Easy – Hard Sounds Handout
 - They should have prepped questions/weak areas for you
 - barred l

- Say all, draw out final l, leave there
- Smile slightly, then blow gently.
- Practice:

łamtiḡ	head
łk'am	moccasins
sapsikw'alá	teacher
skuuliłá	student

- - distinguishing and producing “K” sounds, and how to say/spell them, first 60 sec of RECpart2AlphAllICH101w1
 - NOTE: redo this recording, it is really echo-y
 - Activity: fill in the accent marks and missing consonants on ACTListening1ICH101w2d1, sound file REC_HW1_ICH101w1
- 12:35 give quiz: Quiz (10-15 minutes) How long did it take? 12:37-12:45
- Homework Assign
 - Practice Dialogue Presentations & Ichishkíinsim Doodle Poll
 - better to not need cheat sheets!

Date: Nápkw'i, paḡat'umáat ḡkw'i pútímt álḡayḡ (Tuesday 10-8-2013)

Materials:

- Graded Quizzes
- Week 2 Vocab Handout – Classroom
- Classroom Labels
- Dimes

Check Homework & return Quiz (3min):

- Ichishkínsim Doodle Poll
- Dialogue Skits
- Quiz – use what you missed; spelling (incl. stress) counts next time

Review (20 min):

- Alphabet – listen once, repeating (5min)
- Mamk'á ḡkw'i iwá? Shin atimatát'ata? Átimak!
- Múnk'a aw iwá?
- Week 1 Vocab Game (8min)
 - Two teams (take turns calling out if odd #)
 - Call out vocab in Ichishkín, fastest to write correctly gets point
- Dialogue Presentations (7min)

New Material (25):

- Watch *Niḡ máytski* (2min)
- New Vocab Handout (8min)
 - Review individually
 - Listen to recording & repeat
- Numbers 10-100 (5min)
 - Count together by 10s to 100
 - Quiz in pairs w/dimes (count through; mḡ iwá?)
- Classroom items (10min)
 - Quiz eachother in pairs
 - Assign cards randomly to students & ask them to put label where it belongs (maybe incorporate commands & write item to label on the board, asking students to spell aloud)
 - mḡ iwá_____?

Assign Homework (2min):

- Listen to & practice along with all sound recordings at least twice
 - alphabet
 - vocab – week 1
 - vocab – week 2
- Make Flashcards for new vocab & study along with week 1 language
 - write them first in pencil while you listen to the sound recording, then see how close you came with spellings & stress; note any trouble spots
- Journal
 - Write a few ideas about ways to speak or hear more Ichishkiin in your daily life outside of class - this can be as simple as greeting your friends in the language, labeling things in your room or house, committing to listening the sound files for a certain number of minutes daily. This should be things that are realistic for you. Please try to get a blue or green exam book to keep your journal in.
- Niiḡ máyts̄ki Video
 - Watch the video a few times
 - Tun iwá tunḡ? Tun iwá kúsksim? Tuyáy?

Date: Pinápłkw'í, paḡat'umáat łkw'í pútímt álḡayḡ (Thursday 10-10-2013)

Materials:

- Classroom Labels
- Dimes
- Classroom pics

Check Homework & return Quiz (3min):

- Sound Recordings - Listening
- Flashcards
- Journals – ways to use language
- Niix máytskí Video – differences/similarities/why

Review (20 min):

- Alphabet – Shayleen's (5min)
- New Vocab Handout (5min)
 - Listen to recording & repeat
- Mamk'á łkw'í iwá? Shin atimatát'ata? Átimak!
- Múnk'a aw iwá?
- Ititámat! (5min)
 - Count around circle 1-19, then 20-100 by tens
 - Mił iwá? – w/dimes in 2 groups
- Spelling – w/classroom labels (5min)

New Material (25):

- Mish nam wa? everybody mingle (5min)
- Shápnit – everybody take turns (5min)
 - Tun íchi/łkw'ak iwá?
 - Áwank/Áwanktk, tun íchi/łkwak iwá?
- Mish iwá? w/classroom pics, in pairs (5min)
- Week 1-2 Vocab Game (10min)
 - Two teams (Cory caller “tun íchi/łkw'ak iwa?”)

Assign Homework & Ichishkúnsim (2min):

- Voiceboard Recordings
 - Alphabet 2
 - Listen/watch & write words
 - Voiceboard recording