

Topic(s): Introductions

Materials for Class:

- Lesson Plan
- Attendance/HW Sheet
- Syllabus

Homework Check & Announcements:

Review:

New Material:

Assign Homework:

After class:

- Update LP
- Grade HW
- Enter electronic attendance & HW

Get Homework (class schedules, journal; syllabus questions, reading questions)

Binder – handouts = text book

Filming – contact me if questions/concerns/clarification

Handouts

alphabet & sounds

wk 1 vocab

Alphabet

handout – alphabet chart & sounds

listen to sound file & repeat

Introductions - anichtk timash (put papers away)

Pass out vocab handout

write on board & erase as we practice

demonstrate w/Joana & Jerrod:

Ink nash waniksha _____.

Shin nam waniksha?

(iwaniksha)

Numbers

write on board & erase as we practice

naxsh – ptaxninsh

count chairs

dice (1-3)(4-6)

cards – two teams - flip one, whoever says # first gets card

Homework – due Thursday

Flashcards

Alphabet

listen to sound file on Anvill

practice saying words 1-20 of alphabet chart

record – audio or video -- of yourself on Anville practicing

Numbers - bring something inanimate to count to ten with in class (pretty leaves, spoons, beads, etc)

Introductions – bring 3 pictures of somebody (could be people you know, pets, cartoon characters, pics on your phone, etc) to introduce

Anvill - <https://anvill.uoregon.edu/anvill2/>

login: Username is your UO email

Password is fall2013 and you can change it when you're in

navigating

course – upper right

week's folder – upper right → list of (assignments/handouts/recordings, etc)

Date: Pinápłkw'i, mītaat łkw'i pútímt álǵayǵ (Thursday, 10-3-2013)

Before class:

- Read sound system handout
- Find recording times for class activities
- Compile & cut clock time pics

Materials:

- Dice
- Clock time pics

Check Homework (5min):

- Flashcards – just check
- Alphabet recording – how was it?
- Counting items – check types & #
- Introductions – 3 pics

Announcements (2min):

- Anvill – any troubles?

Review (18 min):

- Alphabet – listen once, repeating (5min)
- Introductions (10min)
 - once around room (call on people – áshapnik ku shin iwa)
 - Dialogue 1 – groups of 3
 - present pics
- Numbers – 1-6 (3min)
 - dice – roll all - in circle, by turn, say #

New Material:

- Numbers – 7-10
 - Listen to sound recording (5min)
 - practice counting items 1-10 (papers out ok – 5x around)
 - in partners – without looking
- Mamk'á łkw'i iwá? (3min)
 - Listen to sound recording
 - Ask volunteer to write the day name on the board – expect daily at beginning of class
- Dialogue 2 (12min)
 - listen to VB recording
 - practice in partners switching roles once, then switch partners
 - Run through Dialogues 1-2 together

- Clock time
 - hold up pictures of clock times

Assign Homework:

- Alphabet recording 2 – words 21-47 (includes diphthongs)
- Listen to sound recordings & practice flashcards

Date: Páxalkw'i, píniipt lkw'i pútímt álǵayǵ (Friday, 10-4-2013)

Before class:

- Find recording times for activities
- Print Practice Dialogues

Materials:

- Cards – 1-10
- Clock times cards
- Dialogue Activity Sheets

Check Homework (3min):

- Alphabet recording 2 – all (includes diphthongs)
- Bring 19 things to count
- Listen to vocab sound recordings & practice flashcards

Review (20 min):

- Alphabet – listen once, repeating (5min)
- Mamk'á lkw'i iwá? Átimak!
- Introductions & Dialogue (8min)
 - A: Stand, “Ink nash waníksha (A), shin nam waníksha?
 - B: Stand, “Ink nash waníksha (B), shin iwaníksha (R)? Shin nam waniksha?
 - C: Stand, “Ink nash waníksha (C), shin iwaníksha (B)? Shin nam waniksha?
 - Dialogue Practice – Activity Sheet
- Numbers – 1-10 (3min)
 - Cards – groups, flip, shout, collect
- Múnk'a aw iwá? (4 min)
 - Clock time bingo

New Material (25):

- Numbers – 10-19 (15min)
 - Listen to sound recording & repeat
 - practice counting items 1-19 (once together then stand & lead on turn)
 - Míł iwá?
 - Board – 2 teams, fastest to write # correctly wins
- Other vocab (5min)
 - practice commands (call on then have them call on)
- Dialogue creation - (5min)
 - Work with a partner to start a skit with some of the new vocab

Assign Homework (2min):

- Friday – Finish skit with group/partner – be ready to present on Tuesday
- Read Sound System Handout thoroughly & bring questions for Joana
- Study all vocab & readings for quiz (extra credit for “Other vocab”??)