

Homework check

- Daily routine presentations – Jarrod ku Cory
 - J had to leave early Friday ku Cory wasn't ready
 - Cory should have typed hard copy; Jarrod's email didn't work – can he bring hard copy Tuesday?
- Clitics Handout & worksheet – should have read & completed worksheet/questions bring questions for Joana
- Voiceboard of Virginia Introduction w/feedback
 - any last questions before Tuxamshish comes (do we know when that is yet?!)
- Journal
 - Project ideas – few topics & rough content
 - Class feedback - what's good/not good; what you'd like more/less of; etc.

Warm up – Ichishkiinsim

- Pairs – this is what we did Friday, good practice
 - Any three questions
 - “Mish nam míxa sapálwitpa?”
 - “Mun nam táxshíxa sapálwitpa?” “Mun nam pnúwataxa sapálwitpa?”.
 - Then, you'll tell us what you found out. “Kris ikútkutxa sapálwitpa. Chaw iwíwanikinxa”

Daily Routine Presentations – Jarrod ku Cory-sim

- while presenting, listening students come up with two questions in Ichishkiin.
 - clarification from speaker – eg: Mun nam _____?
 - clarification from classmates – eg: Mish i-_____ Aubrey?
 - Answer in full sentences.

Clitics Handout & worksheet

- Go over together – any questions?

If time?? Timatpamá Ik'iwit! (at the whiteboard) –

- Questions from other students daily routines – what does Jarrod do in the afternoon?; what does Cory do in the morning?; does AJ work?
- If time, Opposing Team asks question in Ichishkiin

Quiz**Assign Homework**

Before Class

- Grade Quizzes
- Journal comments

Materials

- **Graded Quizzes**
- **Journals**
- **HW Handouts (2)**
- **Lesson Plan**
- **Activity cards (affixes & verbs)**

Homework check (2min)

- Clitics Handout & worksheet – turn in
- Animal Sentences
- Journal - Jarrod

Warm up – Ichishkiinsim (10min)

- **Listen & repeat Dialogues**
 - Sound File – dialogues - week 5 (3:13)
- **Pairs - shapnik**
 - “Mish nam míta maysx?”
 - “Mish nam míya watím?”
 - Then, you’ll tell us what you found out.

New Material (35 min)

- **Sentences (10min)**
 - Take turns reading; students translate
 - Turn in
- **Activity (10min)**
 - draw card from each pile & say sentence (throw in an animal if you want!)
- **If time: Timatpamápa Lk’íwit! (15min)**
 - New Vocab

Assign Homework (3min)

- Voiceboard k’s practice
- Grammar translations
- Add your daily routine to VB Intro

Before Class

- Journal comments
- Grade Clitics Handout & worksheet – turn in
- Grade Animal Sentences

Materials

- **Graded Quizzes**
- **Journals**
- **Lesson Plan**
- **Dialogue cut outs**

Homework check & Announcements (2min)

- Voiceboard k's practice
- Grammar translations – turn in
- Add your daily routine to VB Intro – turn in
- Virginia coming back Monday – maybe Tues to class? maybe need an extra day to rest?

Warm up – Ichishkiinsim (10min)

- **Listen & repeat Dialogues**
 - Sound File – dialogues - week 5 (3:13)
- **Verb cards – pairs**
 - Mish (animal) imíxa? -> ii/chaw/paysh -> Mish mash wa (verb root)
 - Then switch asker/askee

New Material (35 min)

- **Verb & Tense Practice – same cards – **see write up** (15min)**
 - Mish nash mísha? (act out what's on your card)
 - Mish imísha?
 - “Mish nam míya watím?”
 - “Mish nam míta maysx?”
- **Dialogue Practice (10min)**
 - In pair/group – match English to Ich
 - Put in some different order
 - Read aloud (each person at least 2 lines)
- **Timatpamápa Lk'iwit! (10min)**
 - New Vocab & tenses

Assign Homework (3min)

- Dialogue for 2 people based on wk 6 vocab; can incorporate prev vocab as long as based on wk 6
- bring 2 copies to class Friday

Before Class

- Journal comments
- Grade Clitics Handout & worksheet – turn in
- Grade Animal Sentences

Materials

- **Graded Quizzes**
- **Journals**
- **Lesson Plan**
- **Dialogue cut outs**

Homework check & Announcements (2min)

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Assign Homework (3min)

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Materials

- **Graded HW (2)**
 - grammar HO
 - VB intros
- **Lesson Plan**
- **Verb Cards**
- **Powerpoint/iPad**

Homework check & (2min)

- **Dialogue** for 2 people based on wk 6 vocab; can incorporate prev vocab as long as based on wk 6
 - bring 2 copies to class Friday

Warm up – Ichishkiinsim (15min)

- **Mingle (2min)**
- **Grammar – person & tense**
 - pass out verb cards
 - each student uses – nash, nam, i-
 - present – mish nam mísha
 - Future – mish nam míta?
 - – nash, nam, i-
 - Past – mish nam míya

New Material (30 min)

- **Vocab - Verbs & Animals (10min)**
 - switch verb cards
 - Mish (animal) imíxa? -> ii/chaw -> Mish mash wa (verb root)?
 - check PPT while students talk
- **Mish kakyama pamíxa? (10min)**
 - each student asks others
 - write on board which animals do your verb
- **Timatpamápa Lk'íwit! (10min)**
 - Sentences

Assign Homework (3min)

- **Make PPT of animals sentences using verbs & animals from wk 6 handouts**
 - show ppt – for formatting
 - add sentence on 2nd slide
- **Study for quiz**
- **Be ready to present your introduction w/no notes – will practice Monday w/Joana & get some last chance grammar feedback**