

## Materials

- Lesson Plan
- Powerpoint (iPad in case?) students are supposed to email me theirs, will forward to you.
- Quizzes
- Week 7 Handout – Midterm 2 review

## Homework check:

- **Powerpoint slides** (two slides per each of the 15 animals – one w/pic, one w/sentence & pic)
- **VB Introductions**
- **Dialogues for 2** (should have 2 hard copies)

## Dialogues

- w/partner and 2 copies, read the dialogues written for Friday
- can do just in pairs or in pairs then for everybody, or just for everybody
- turn in hard copies for Regan

## Introductions for Virginia

- Practice run before VB is here! No notes, stand up
- Any last minute questions?
- Talk about clitics??

## Review for quiz

- Use PPT pics,
  - “tun (uu mish – haven’t introduced tun yet) iwá íchi kákya?”
  - “mish imísha k’úsi?” etc.
  - “mish imíta/imíya?”
- **Look at students’ PPTs – students can present their own & ask**

## Daily routines

- in pairs or as group
  - take turns asking questions, ie:
    - mish nam míya napłkw’ipamápa?
    - mun nam wíwanikíngxa?
    - mish nam máytkwata?

## Quiz – maybe a little extra time for this quiz?

## HW on back!

## Assign Homework

- Read Midterm Review thoroughly and bring all questions/concerns on Tuesday
- Your brother’s schedule
  - Posted in Anvill, week 7 folder: HW- brother’s schedule

- Write a sentence for each activity.
- Then, pretend it is your schedule. Write a sentence for each activity.
- Then, pretend it is NOT your schedule. Write a negative sentence for each activity.

**Materials**

- Lesson Plan
- Talking Cards
  - Verbs
  - days & person
- PPT/iPad
- k's handout
- Week 7 Handout – Midterm 2 review

**Homework check:**

- **Brother's schedule**
- **Powerpoint slides** - were so great!
- **Dialogues for 2** – should have turned in

**VB Introductions – official (10min)****Powerpoint Presentations (10min)****Pronunciation Practice**

k's

**Students choose activity topics**

- Topics
  - Family
  - Question Words
  - Person & Tense marking
  - Classroom items & inan numbers
  - Feelings/states & anim numbers

**Assign Homework**

- **Create a 5 min class review activity on daily routine w/elements from your topic**
  - **type instructions to turn in & be ready to lead us through it in class**
- **Journal – topics you find most easy/hard & why**
- **Topic Proposal??? Mun iwínamta Carson?**

## Materials

- Lesson Plan
- Talking Cards
  - Verbs
  - days & person
  - Questions
- PPT/iPad
- Project Guidelines

## Homework check & Announcements

- **Tuxámshish** – how was it? remember new words? write up for Jarrod (prob EC on MT)
- **Carson – next Thursday**
- **Journals** – what's easy/hard & why
- **Class Review Activities (20min)**
  - Topics
    - AJ - Family
    - Cory - Question Words
    - Henry - Person & Tense marking
    - Jarrod - Classroom items & inan numbers
    - Aubrey - Feelings/states & anim numbers

## Review for midterm (20 min)

- **Verb review**
  - talking cards
  - affirmative/negative – átimak!
    - áwitwak        mix them up
    - wyáwat'uy    leader
    - lk'iwiłáma    players
  - wyáwat'uy turns over a verb picture, and chooses affirmative/negative
  - lk'iwiłáma each choose a card for tense and person
  - Go around circle, each student compose a sentence that matches their cards and those of the wyáwat'uy
  - wyáwat'uy and other students check.
  - Then switch affirmative/negative and do again.
  - The students pass their tense and person cards around the table, wyáwat'uy turns over a new verb picture, and chooses affirmative/negative

## If time:

### PPT Review

### Ichishkíinsim – 10min

- Shapnit sínwit

### **Assign Homework**

- **fix powerpoint presentations & re-email**
- **email activity write-ups**
- **Projects:**
  - Read Guidelines & Review topic feedback – email me w/questions
  - solidify the project you'd like to work on
  - weekend: Carson coming Thursday - Topic Proposal

## Materials

- Lesson Plan
- Talking Cards
  - Verbs
  - days & person
  - Questions
- PPT/iPad
- Students' Graded HW & Journals

## Homework check & Announcements (5min)

- **Cory**
  - **Tuxámshish – Cory:** how was it? remember new words? write up for Jarrod (prob EC on MT)
  - **Carson – next Thursday**
  - **Journals** – what's easy/hard & why
  - **Class Activity**
- **fix powerpoint presentations & re-email**
- **email activity write-ups**
- **Projects** – questions?
- **Next term schedule**

## Project Topics (10min)

- **Students share their topic & a little about what it will look like – what will be end result/how can it be shared?**

## Class Review Activities (20min)

- Topics
  - AJ - Family
  - Cory - Question Words
  - Henry - Person & Tense marking
  - Jarrod - Classroom items & inan numbers
  - Aubrey - Feelings/states & anim numbers

## Review for midterm (10 min)

- **Verb review**
  - talking cards
  - affirmative/negative – átimak!
    - áwitwak      mix them up
    - wyáwat'uy    leader
    - Ik'iwiłáma    players
  - wyáwat'uy turns over a verb picture, and chooses affirmative/negative
  - Ik'iwiłáma each choose a card for tense and person

- Go around circle, each student compose a sentence that matches their cards and those of the wyáwat'uy
- wyáwat'uy and other students check.
- Then switch affirmative/negative and do again.
- The students pass their tense and person cards around the table, wyáwat'uy turns over a new verb picture, and chooses affirmative/negative

**Assign Homework (5min)**

- **Midterm Study** – Virginia's words; midterm review sheet; previous quizzes & handouts
- **Topic Proposal**
  - what is your topic
  - target users – students/age group/interest group/household/classroom, etc
  - what language will you need
  - steps you'll need to take
  - end result
  - your commitment to the end result (how often will you be able to use this)
  - how it will be able to be shared w/other learners

**If time:****PPT Review****Ichishkíinsim – 10min**

- Shapnit sínwit – one person chooses question card
  - each person asks one question with that word.