

Materials

- Lesson Plan
- Legend & Vocab
- Graded Quizzes
- Family & Legend cards
- Handouts
 - grammar - verb review
 - Legend summary sentences

Homework check & Announcements (5min)

- **Projects – ready for T meetings?**
- **Sentences & tree– fam descriptive**
- **Grammar worksheets**

Review - Family Terms

- reference cards – hold up & ask – shin iwá íchi shuyaputímtki?
- possessive cards – hold up & ask – Ichishkíin sínwitki – shin iwá íchi?
- Sáp’awitaam - hand out family cards - reference (lay poss cards face up on table)
 - shin mash wa pat? shin mash wa psh t?
 - repeat holding “my” cards with reference cards laid up

Legend

- Use cards to review vocab
 - Ensure learners have identified ‘yay’ ku ‘yaaya suffixes that i.d. legendary *kákyama*.
- *Shin pawá kákyama kw’i ku sts’at watityaw?* Who are the legend’s key players?
- Pass out simplified sentences
 - Read aloud & let Tuxámshish correct pronunciation
 - Circle Nouns & Underline Verbs
 - Sequencing

Assign Homework (5min)

- Grammar work on HO
- Projects – get them ready for presenting next week
 - don’t forget visual presentation
 - email me w/any last questions

